








## How to Map the Test Blueprint to the Curriculum

Mapping the test blueprint to the curriculum can help faculty analyze the alignment of their curricula with the Virginia Reading Assessment. As an educator preparation program faculty member, you may wish to complete the following steps to aid in your analysis. A sample completed worksheet is provided on page 2.

-  Obtain a copy of the test blueprint worksheet for the Virginia Reading Assessment that maps to your curriculum content. These worksheets are available from the Virginia Reading Assessment Web site by selecting the "Mapping the Test Blueprint to the Curriculum" page.
-  Use the "Notes" area at the top of the page to make annotations relevant to your analysis.
-  Review the curriculum of each course taken by candidates who will take the Virginia Reading Assessment. Enter each relevant course as a column heading on the worksheet.
-  Review each test objective to determine whether the course you are analyzing covers the knowledge and skills identified by that objective. You may wish to print the complete test blueprint for the field and use the descriptions of each test objective to guide this activity. Test blueprints for all fields can be viewed or downloaded from the Virginia Reading Assessment Web site by selecting the "Test Blueprints" page.

If the knowledge and skills tested for an objective were covered in the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.

-  When the worksheet is complete, review how your curriculum covers the knowledge and skills assessed on the selected Virginia Reading Assessment to determine if any changes in the curriculum may be needed to better prepare educator candidates for testing.

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# Elementary and Special Education Teachers Test Blueprint Worksheet

Test Code 001

Notes:

Enter the relevant courses as column headings and add any necessary annotations.

*Introduction to Syntax course content currently under review by faculty advisory team.*

		Multiple-choice items	Constructed-response items	Phonological Analysis	Methods of Teaching English	Articulatory and Acoustic Phonetics	Second Language Acquisition
<b>DOMAIN I—ASSESSMENT AND DIAGNOSTIC TEACHING</b>		<b>17-19</b>	<b>1</b>				
0001	Understand the characteristics and uses of assessment and screening measures for evaluating students' language proficiency and reading skills.				✓		
0002	Understand the use of assessment data to plan reading instruction.				✓		
<b>DOMAIN II—ORAL LANGUAGE AND ORAL COMMUNICATION</b>		<b>17-19</b>	<b>1</b>				
0003	Understand the development of oral language and oral communication skills.					✓	
0004	Understand the development of phonological awareness, including phonemic awareness.			✓		✓	
<b>DOMAIN III—READING DEVELOPMENT</b>		<b>35-37</b>	<b>1</b>				
0005	Understand how to promote students' understanding of concepts of print and basic phonetic principles.						
0006	Understand explicit, systematic phonics instruction.						
0007	Understand word-analysis skills and vocabulary development.						✓
0008	Understand the development of reading fluency and reading comprehension.			✓			
0009	Understand reading comprehension strategies for fiction and poetry.			✓			
0010	Understand reading comprehension strategies for nonfiction.						
<b>DOMAIN IV—WRITING AND RESEARCH</b>		<b>17-19</b>	<b>1</b>				
0011	Understand writing skills and processes.						
0012	Understand how to promote students' knowledge of correct spelling, usage, and other writing mechanics.			✓	✓		
0013	Understand writing and reading as tools for inquiry and research.						

Leave boxes blank to indicate content not covered.

Mark boxes to indicate content covered by one or more courses.