







## How to Analyze Test Results for Candidates Retaking a Test

This worksheet is a tool to help candidates analyze their past performance on the Virginia Reading Assessment in order to evaluate how best to prepare for retaking a test. As a candidate for educator licensure, you may wish to complete the following steps to aid in your test preparation. A sample completed worksheet is provided on page 2.

-  Gather a copy of your last score report for the assessment, your completed Assessment Preparation Worksheet, and your completed worksheet for mapping the test blueprint to courses you have taken. Visit the Virginia Reading Assessment Web site at [www.va.nesinc.com](http://www.va.nesinc.com) and select "Study Guides" to obtain these worksheets.
-  Obtain a copy of the test blueprint worksheet for the VRA test you plan to retake. These worksheets may be viewed or downloaded by selecting the applicable link from the "Analyzing Test Results for Candidates Retaking a Test" page.
-  In the "Notes" area, summarize your past performance. Enter the performance indices from your last score report in the shaded rows corresponding to the test domains.
-  To evaluate your need for additional preparation to improve your test scores, review
  - ◆ the **number and types of test items in each domain** to understand how the knowledge and skills in each content area will be assessed.
  - ◆ **your test scores for each domain** to understand your command of each content area. If you received less than 3 plusses (+++) for either the multiple-choice or the constructed-response performance index, you may wish to concentrate your study on the objectives of that domain by taking one of the following actions prior to retesting:
    - ◆ Taking one or more additional courses
    - ◆ Reviewing textbooks and other materials from courses already taken
    - ◆ Reviewing the preparation materials for the assessment
    - ◆ Attending special workshops or extra help sessions with faculty or tutors
  - ◆ **your performance by item type** to identify areas for improvement. Each Virginia Reading Assessment test blueprint describes the item type for each domain. To better understand how objectives may be assessed by multiple-choice items, review the sample items in the study guide. To better understand your performance on the constructed-response item(s) (if the test has one or more constructed-response items), review the score report explanation and the criteria for scoring your response in the study guide. To improve your performance on these items, complete the sample items in the study guide and then review the sample very good response, your response, and the scoring criteria for each sample item. You may also want to ask a mentor, an advisor, or another faculty member to evaluate your response.

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# Elementary and Special Education Teachers Test Blueprint Worksheet

Test Code  
001

Notes:

		Multiple-choice items	Constructed-response items	Multiple-choice performance index	Constructed-response performance index	Prep for retake needed?	
<b>DOMAIN I—ASSESSMENT AND DIAGNOSTIC TEACHING</b>		<b>17–19</b>	<b>1</b>	<b>+++</b>	<b>+++</b>	<b>No</b>	
0001	Understand the characteristics and uses of assessment and screening measures for evaluating students' language proficiency and reading skills.						
0002	Understand the development of oral language and oral communication skills.						
<b>DOMAIN II—ORAL COMMUNICATION</b>		<b>19</b>	<b>1</b>	<b>++</b>	<b>++</b>	<b>Yes</b>	
0003	Understand the development of oral language and oral communication skills.						
0004	Understand the development of phonological awareness, including phonemic awareness.						
<b>DOMAIN III—READING DEVELOPMENT</b>		<b>35–37</b>	<b>1</b>	<b>++</b>	<b>+</b>	<b>Yes</b>	
0005	Understand how to promote students' understanding of concepts of print and basic phonetic principles.						
0006	Understand explicit, systematic phonics instruction.						
0007	Understand word-analysis skills and vocabulary development.						
0008	Understand the development of reading fluency and reading comprehension.						
0009	Understand reading comprehension strategies for fiction and poetry.						
0010	Understand reading comprehension strategies for nonfiction.						
<b>DOMAIN IV—WRITING AND RESEARCH</b>		<b>17–19</b>	<b>1</b>				
0011	Understand writing skills and processes.						
0012	Understand how to promote students' knowledge of correct spelling, usage, and other writing mechanics.						
0013	Understand writing and reading as tools for inquiry and research.						

The Virginia Reading Assessment is composed of multiple-choice and constructed-response items. Fill in the performance indices from your last score report for each item type.

If you received less than 3 pluses (+++) for either item type, this may be an area in which to concentrate your study.

Review your mapping of the test blueprint to the courses you have taken and identify objectives for which you need further study. Develop a study plan for each objective as instructed on the previous page.