

How to Read Your Score Report

Overview. This score report provides your test results for the Virginia Reading Assessment® (VRA®) administered on the date indicated on the report. The VRA was developed for use in conjunction with established requirements for individuals seeking initial licensure with endorsements in the following areas: early/primary preK–3; elementary education preK–6; special education—emotional disturbances; special education—general curriculum; special education—learning disabilities; special education—mental retardation; special education—hearing impairments; and special education—visual impairments. Individuals seeking an endorsement as a reading specialist also must take the VRA for Reading Specialists.

Passing scores for the VRA are established by the Virginia Board of Education. Effective July 1, 2006, the passing score for the VRA for Elementary and Special Education Teachers is 235 and the passing score for the VRA for Reading Specialists is 245. **Effective July 1, 2006, individuals applying for licensure as described above will be required to meet the passing score established by the Board of Education.**

Test Score. Your test score is based on an analysis of your performance on all sections of the VRA and is determined by combining scores you obtained on the multiple-choice, constructed-response, and/or the case-study items. For the VRA for Elementary and Special Education Teachers, the multiple-choice items account for 80 percent of the total test score, while the constructed-response items account for 20 percent of the total test score. For the VRA for Reading Specialists, the multiple-choice items account for 75 percent of the total test score and the combined constructed-response and case-study items account for 25 percent of the total test score. The total test score is converted to a score on a scale with a range from 100 to 300. Your test status is also reported. Test "status" is reported as "Met Participation Requirement" for individuals who took the assessment prior to July 1, 2006.

Performance Indices. Performance indices are provided for each domain and section of the test. These indices will help you understand your areas of strength or weakness. This information should be interpreted with caution since domains and sections contain different numbers of test items. For each domain or section, you will see one of the following performance indices.

Performance Indices	
Multiple-Choice Items	Constructed-Response and Case-Study Items
++++ Most or all items answered correctly	++++ Response reflected a thorough understanding
+++ Many items answered correctly	+++ Response reflected a general understanding
++ Some items answered correctly	++ Response reflected a limited understanding
+ Few or none of the items answered correctly	+ Response reflected little or no understanding

Responses to the constructed-response and/or case-study items are scored focusing on the extent to which a response fulfills the performance characteristics for the item. A response is assigned the designation of "unscorable" if it is of insufficient length, unrelated to the assigned topic, illegible, or written primarily in a language other than English. A response is designated as "blank" if the test taker provided no response to the item.

Note: Test results have been reported directly to the Virginia Department of Education and to the Virginia institution of higher education or other agency that you indicated when you registered to test. This score report should be maintained for your records and a copy should accompany licensure requests submitted to the Virginia Department of Education, Division of Teacher Education, Licensure, and Professional Practice. If you desire to retake a test, you may do so at any subsequent test administration. Please refer to the registration bulletin or www.va.nesinc.com for information on test registration.

For complete information regarding assessment requirements and exemptions, visit the Virginia Department of Education Web site at www.doe.virginia.gov.